

Name _____ Date _____ Sequence _____

Portland-ability

How do we plan for sustainable growth for Portland in 2025? How can I affect change in Portland rather than be affected by it?

Target: I can research and determine important information about my neighborhood.

1. Go to the homework blog to find links to your neighborhood.
2. Read through the information and write between 8-10 facts.
3. Explain the importance of each fact and how it connects to the expedition.

Fact #1 _____

Importance/Connection to expedition: _____

Fact #2 _____

Importance/Connection to expedition: _____

Fact #3 _____

Importance/Connection to expedition: _____

Fact #4_____

Importance/Connection to expedition: _____

Fact #5_____

Importance/Connection to expedition: _____

Fact #6_____

Importance/Connection to expedition: _____

Fact #7_____

Importance/Connection to expedition: _____

Fact #8_____

Importance/Connection to expedition: _____

Fact #9_____

Importance/Connection to expedition: _____

Fact #10_____

Importance/Connection to expedition: _____
