

Short Answer Rubric
Windsor 8 English/Language Arts

Target	Beginning	Approaching	Met	Exceeded
I can cite the strongest evidence from literary text to support my analysis of an author's use of literary devices.	<p>Short answers are not written in complete sentences.</p> <p>Claim does not accurately identify a literary device used by the author.</p> <p>Evidence is non-existent or provides no connection to claims.</p>	<p>Short answers are between 2-3 sentences.</p> <p>Claim identifies a literary devices the author uses.</p> <p>Evidence is somewhat connected.</p> <p>Evidence is only paraphrased.</p> <p>Answer relies on direct quote/evidence.</p>	<p>Short answers are 4-6 sentences.</p> <p>Claim identifies a specific literary device and explains the purpose of the literary device.</p> <p>Evidence is directly connected to the claim that answers the question</p> <p>Evidence is taken from the text in the form direct quotes.</p> <p>Evidence is explained in the writer's own words (paraphrased).</p> <p><u>Writer follows the format:</u> Introductory sentence +claim+evidence +explanation+concluding sentence</p>	<p>In addition to the "Met" criteria:</p> <p>Short answers are 6-8 sentences or more. (3 or more pieces of evidence are used to support the claim.)</p> <p>Extensive thought is revealed by connections to the real world or another text.</p> <p>Answer shows thinking by expressing new ideas in complex sentence structure.</p>